

THE WORLD

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John Burroughs School

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Photo By MR. NEWMAN

Contributors

Sports Editor

Julian Schenck

Editors-in-Chief

Allie Dornfeld
Lana English
Eesha Jasti
Brice Shearburn

Opinions Editors

Nicole Murphy
Lilly Wang

A&E Editor

Liv Acree
Hana Banga

Layout Editor

Annie Calhoon

Online Editor

Olivia Ballet

Features Editors

Megan Liu
Sahana Madala

News Editors

Sruthi Dommaraju
Hana Ilahi

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Instagram:
[@jbs_world](https://www.instagram.com/jbs_world)

Online:
jbstheworld.org

Brice Shearburn



Dear Burroughs,

Our biggest goal as the Editors in Chief of *The World* this year is to bring back an energy that we felt was largely lost with the pandemic. We want to infuse this year's newspaper, both in print as well as the experience of creating it, with the excitement that comes with investigating, pitching, and truly reporting on our community--not just "writing." We want to bring more intention and relevance to this year's editions, to highlight the small and large occurrences within our school, while also drawing connections to the entire world outside.

With a return to the original newsprint style, consistent monthly issues, and more editors than ever before, our expectation is that coverage will be more concise, frequent, and of a wider breadth of topic and perspective than ever before. This cannot be accomplished just within the editorial staff however. We need writers and voices from every grade level, every sport, every identity, and every background to make this happen. For our newspaper to be one that achieves these goals and covers the entire expanse of our school's happenings, we simply need more engagement.

I write this to say that at its core, our biggest goal is to expand our outreach to anyone and everyone who wants to write, photograph, draw, or design. There truly is a place for every single Burroughs student at *The World*, and to fulfill the desire of each one of our peers that hopes to be a part of the journalistic process would undoubtedly mean our goal is achieved. So even if you don't think writing is necessarily your thing, I encourage you and every single student at Burroughs to come to at least a single pitch meeting this year. If we're successful in our mission, you'll want to come back.

Lana English

Dear JBS,

At the advent of my class' senior year, we've been talking a lot about the responsibility of setting the "tone" for the year, and for the entire school. When Mr. Abbott spoke to our class a few weeks ago, he urged us that every class is made up of a distinct group of people that always impart their own "tone" into their year of leading Burroughs. I thought to myself: how can my class, and how can I, make that tone a memorable one and one that we are proud of? It's something impossible to plan out—the arbitrary feel in the air is immeasurable in its shift from day-to-day and month-to-month. How are we to understand the flavor of our class, let alone guide it through one of the most stressful but best years of our lives?

I believe that there are only so many concrete actions we can do to set this tone: we can plan a funny Halloween assembly, craft spirit week shirts, make as many assembly announcements as we want, or show up to every game dressed to the theme. Yes, all of these things will definitely muster school spirit and happiness for everyone. But what really matters, on top of these measurable responsibilities we take on, is the degree to which the entire student body and community connects with each other. That dynamic tone and spirit that guides the school to see the beauty of a community, our community, comes from the many intertwined relationships we've built and rekindled. I truly live by the notion that you are your experiences and that life is about your interactions with others. I think that ensuring we all, not just my senior class, connect with intention and empathy, and try to appreciate all the pieces that make up our short time at this school, will be enough to allow the "tone" to arise itself.

Now, I know the majority of you reading this are not my fellow seniors, so I'll cut my ode to them off here. I urge you all to take the time to not let yourself watch your years at Burroughs zoom past you, but rather to experience and accept every day, every week, and every conversion. We are all different, and we can never truly know how another feels or lives. What we can do is appreciate the beauty of our time together and to focus on the now. This can be hard sometimes, a lot of times, rather, and that's okay—but I've learned that refocusing yourself every time you feel an opportunity emerging, or slipping away is enough.

My hope is that the entire student body and this community that I love will be able to be infused into *The World* this year. I want *The World* to reflect all the perspectives and experiences that will form the "tone" of the school year, and *The World* this year. The beauty and efficacy of storytelling through *The World* to connect with others is one of those mediums through which I can treasure my time at Burroughs, and I hope some of you will learn to do the same.

I cannot wait to see what you bring to this year!

Lana



Eesha Jasti



Entering senior year, I've begun labeling everything as "my last". My last first day of high school, my last prom, my last dance show, my last year with *The World*. While this might not be the most optimistic way of thinking, it did cause some much-needed reflection on my years at Burroughs.

I technically joined *The World* in seventh grade (a.k.a. I put my name on the sign-up sheet and ignored all the emails). I didn't get the courage to actually go to a meeting until freshman year. I remember that first meeting - the buzzing atmosphere, Gabe throwing up ideas on the chalkboard, and so many people being there that there weren't enough seats for everyone. I remember signing up for an article about Spider-Man with a friend, going through the process of writing it, and giddily flipping to my name when the print came out. The atmosphere around *The World* was like no club meeting I had ever been to - everyone was genuinely excited to be there.

This is the feeling we want to get back to this year for *The World*. We want the excitement, ideas, and genuine love of writing from our writers. We want the student body to be thoroughly eager for and engrossed in every issue we print. In hopes of achieving this goal, we've decided to return to a newsprint format and aim to focus our efforts on reporting and covering stories, as opposed to just writing about them. Our biggest hope for *The World* this year is that each and every one of you will be able to engage in some part of it - whether you write your first article, you create artwork, or you just read a piece you fully enjoy.

I am very proud of my last first issue of *The World*, and I am so excited for everyone to read it!

Eesha

Allie Dornfeld

I still have not been able to wrap my mind around the fact that I am a senior. I feel like my first day of 7th grade was yesterday, and also a million years ago. It's funny how time works like that. It seems to be slow and fast, but the one thing it never seems to be is steady. I read something recently that said the older you get the faster the years seem to go by because each year that passes is a smaller and smaller fraction of your life. You simply have more memories and experiences that life passes by just a little faster.

Any time I think about the end of a journey — whether it's high school, a sports season, or a year of life — it feels like everything is slipping away just a little bit. This can be quite a disturbing sensation at times, but it can also be comforting. Because when it feels like nothing is permanent, a scary feeling in itself, it also means that those mistakes, regrets, or slip-ups are just as temporary as everything else in life. As I reflect on my time at Burroughs, I realize that although there have been low test scores or bad days, those are never the things I remember. I remember the celebrations, shared laughter, and joyous moments. Looking ahead at the year I know it is going to be filled with stress, uncertainty, and rejection, but I also know that the core memories I make during my last year here will truly outweigh the negatives.

To any of you reading this feeling anxiety about the future, I remind you to heed the words of your student body president. He has deemed the 100th year at John Burroughs as THE year. That means you can choose to make it whatever year you want. Find your own label to tack on or be spontaneous, but just promise yourself that you will make an effort to make positive memories and not let time speed by too quickly.

Allie



Bombers Sports Camp, Burr Oak, Summer Days, and Aim High

By ANNIE CALHOON

Although school was out and Burroughs students were left to their own devices, the school was far from empty. Every summer, kids going into preschool through sixth grade join Burroughs students and faculty to use the many facilities that our school offers. For many years, Burroughs has offered camps and programs for children of all backgrounds.

To start off the summer, energetic and athletic kids come to Burroughs for a week to participate in Bomber Sports Camp. From 9:00 AM to 3:00 PM, they try various sports from basketball to kickball to lacrosse. Placed accordingly in their age group, the kids make friends that they will carry with them through high school. During the camp, Burroughs opens up the concession stand for the kids to buy Gatorade, Oreos, and chips. Throughout the week, the children create dances to their favorite songs for the dance show on the last day. To finish off the day, the campers get popsicles and socialize with their friends while they wait to get picked up. Charlie Dunaway ('23) touches on his favorite parts of camp, saying, "We played football, soccer, baseball, Matball, and floor hockey. This camp really brings people together with sports, which is cool to see across 200+ kids."

Following Bomber sports camp is Burr Oak, a six-week camp for preschoolers through sixth graders. Burr Oak is a long-standing Burroughs tradition that just celebrated its 70th anniversary this summer. Along with meeting other campers, the children can participate in a variety of activities such as arts and crafts, air hockey, foosball, and ping pong. There are also many scheduled electives, a popular one being cooking, where the campers make delicious treats and learn how to read recipes. For more adventure-seeking campers, archery is an elective that has all the kids excited. The children practice shooting on bales of hay with targets on them, preparing for an end-of-session competition. In addition to archery, the children participate in team sports like field hockey, soccer, tennis, and kickball. For more artistically inclined campers, woodworking allows them to explore the basics of woodworking and make fun structures like bird feeders or jewelry boxes. After long, hot days in the middle of summer, the children get to have a free swim in the new pool. During pick-up, the children eat popsicles and play with their friends. Not only is Burr



Summer Days counselors, photo from ALLIE DORNFELD

Oak an exciting experience for the campers, it's also a great time for the counselors, many of whom went to the camp when they were young.

Another recurring program at Burroughs happens right after Burr Oak: Summer Days. Summer Days is an exciting program for kids from the Youth & Family Center in downtown St. Louis to come together. All the children have built connections with Burroughs students and get excited every summer to finally be able to see them again. Senior leader Avery Stokes ('23) concurred, saying, "The John Burroughs 2022 Summer Days program was a beneficial while fun experience for both the campers and the counselors! With the many field trips taken, fun games played, and great connections made, I found myself having just as much fun as the campers were!" This two-week program entails many field trips to the Magic House, Maplewood pool, and the Zoo. On days that they aren't taking field trips, the kids play four square, swim in the Burroughs pool, play air hockey and foosball, make friendship bracelets, draw with sidewalk chalk, and play cards. For lunch, either the counselors grilled up burgers or SAGE set up a hot buffet. A camp favorite game is the water bottle flip—everyone gathers around in a circle and when the first person lands the water bottle, the kids get excited and go crazy. The two weeks fly by and it's always a

hard goodbye, but the children know they will get to see their favorite people in a year.

At the same time as Burr Oak and Summer Days is Aim High, an educational program for middle and high school students from underprivileged communities. Aim High was founded by John Burroughs faculty 31 years ago, and the program has grown exponentially since. Students join the program going into their sixth-grade year and continue until they are in ninth grade. Aim High's goal is to help promising students reach their full potential through a five-week summer course and classes on Saturdays during the school year. High school students, college-level TAs and Aim High faculty support the children through this challenging academic program in math, English, history and science for five weeks in June and July.

It's hard to believe how Burroughs is able to host so many programs over the summer in what seems like such a short amount of time. With Burroughs students and campers back in school, ping pong, bracelet making, and popsicles have been locked away until next summer. Although the buzz of summer at Burroughs is gone, the exciting times will be treasured and remembered by the hundreds of campers touched by Burroughs' summer programs this summer.

Burroughs Students Travel to Greece

By MEGAN LIU

Each year, Burroughs provides the community with the opportunity for summer abroad trips that enrich students' cultural knowledge about their language course. After COVID-19 postponed international travel, Burroughs was able to restart the program in the spring. This summer, Greek and Latin students had a chance to explore the ancient world of Greece.

On June 12th, a group of around 40 students (from grades 10-12) and teachers packed their bags and headed to the airport for the twelve-hour flight from Atlanta to Greece. The two-week-long trip started with an aesthetic tour around the city of Athens, where students got the chance to visit ancient ruins, such as the archaeological site of Delphi (temple of Apollo). This famous site blends harmoniously with the mountain landscape and holds sacred historic importance, serving as a religious center and symbol of unity in the ancient Greek world for many centuries. Another prominent site the group visited was The Palace of Knossos. Located near the coast of Crete, it was once an important center of the ancient Minoan civilization and culture. As the group walked through the stone masonry, Anya Liu ('24) recounted the tragic story of the killing of the King of Minos that Mr. Barnes had told them, commenting on how being inside the atmospheric ruins made the ancient folklore feel real. Liu ('24) explained, "It was cool that the lectures and stories I've heard in history classes became sort of reality. Things I grew up envisioning I could actually experience hands-on."



Dr. Lowe and Mr. Barnes at the Omphalos of Delphi, photo from ABIGAIL GARDNER

Evelyn Ziaee ('24) recounted her favorite part of the trip, saying, "My favorite was exploring the agora in Athens. It was so cool to see how advanced the ancient Greek cities were and how much they have recovered from those cities." Other significant trips included a quick stop to Olympia, Athens, where students toured a museum and archaeological site of the marble-built stadium where the original Olympics were held.

As well as diving deeper into the history of ancient Greece, students were able to visit numerous beautiful and modern attractions in both Greece and Turkey in the following weeks. The many small islands that students visited included Rhodes, Mycenae, Santorini, and one of the most popular stops: Mykonos. Mykonos is located in the Cyclades island group, and it is known for its summer atmosphere, barren hills, and sandy beaches where students could buy ice cream and watch the vibrant sunset. "There were many cute shops in between the compact white buildings with spotted roads," Liu ('24) noted. Stray animals could be seen wandering all over the astonishing volcanic scenery and sunset vistas overlooking the southern Aegean sea. During the day, the sun shone high over the buildings as students walked under historic windmills and trees. At night, the buildings were bathed in light that reflected from the seawater below. Students and faculty also got the chance to visit small flea markets in Turkey and stop at a few more ruin sites before finally heading back home.

The experience was an amazing way for students studying Latin and Greek to experience the diverse culture and scenery that Greece and Turkey have to offer. "One of my biggest takeaways of the trip is that there is history in everything," Liu ('24) stated. She continued,

"So many things in Greece are related to ancient history and it was eye-opening experiencing it all in person. Greece's scenery made everything around us look like it was from a postcard." Similarly, Ziaee ('24) revealed, "I learned so much about ancient architecture and life in Turkey, especially in Ephesus. I also never realized that two countries so close together (Greece and Turkey) could be so different in scenery and culture." The Greece trip was a wonderful success that gave Burroughs students a chance to venture outside classroom lectures and textbook readings to experience the culture and language that they've studied since 7th grade.



Olympia, photographed by ABIGAIL GARDNER



Students touching Turkish rug, photo from ABIGAIL GARDNER

Head-to-Head: Should Burroughs Have Summer Reading?

Pro-Summer Reading

By LANA ENGLISH

Summer. The lovely season where “bees will buzz, and kids’ll blow dandelion fuzz,” as Olaf puts it. Though I am thankful for the break from a busy year ahead of us, I am still a proponent of summer reading. I’m not a huge reader who’s eagerly cracking open my books of choice as soon as summer begins, and I do always end up with a lot of pages to get through in August. But still, I believe in the power of summer reading! I know this is a tall order and it’s hard to find the willpower and time to sit down with a book during an inevitably busy summer. To illustrate my thinking in favor of summer reading, I’ll go through some objections often offered against our annual summer assignment.

On the most basic level, there is the “why should we have to do work, it’s summer vacation” qualm. Whether we want to face it or not, schoolwork will pile up when August rolls around. I think that staying accountable for reading three books over the summer is something, however small,

that we can do to keep our brains active. We certainly deserve a break from Burroughs life, but total dissociation of two worlds cannot be sustainable. Maybe you agree with me that you don’t want your brain to rot over summer, but protest that you want more freedom.

The nonconformist claims, “I don’t want to read any of these books they chose for us.” There are close to 50 books, of all genres, offered on each summer reading list. Many are classics that are essential to not letting references in conversation and media fly over your head for your entire life. I believe there is something everyone can enjoy in the offerings each year, though it might take a little research and skimming of books to find them. Thankfully, we generally aren’t made to read books we don’t choose to and there aren’t quizzes or anything of the sort on them—the reading is for our own good, and we should take advantage of the trust Burroughs puts in us on this.

If one does commit to summer reading, people often say, “How much do I actually need to know about this once school starts?” I think that the great thing about summer reading is that it might be the only time we read something not under the pressure of thinking in a Burroughs English class mindset: finding discussion question answers for class, how we might be called out on content, essay quotes, etc. I find that taking the opportunity to read a book and pay attention for myself often allows me to enjoy it more. In short, I advise you to just read the book cover to cover and not stress, let your mind do the rest!

I am going to reference a book I read recently (yes, for summer reading), *Reading Lolita in Tehran*, to leave you with thoughts on reading as a concept. Reading is linked to how the reader perceives it in the context of their own lives, and the mind weaves a new quasi-fictional universe of the book and your life while reading.

Reading about other people’s experiences makes you contemplate your own and those experiences you long for. To find a sense of belonging and meaning, and to find joy, is purely human, and learning to honestly read for yourself can bring you closer to these goals. Nafisi writes that fiction offers us “a critical way of appraising and grasping the world—not just our world but that other world that had become the object of our desires.” All to say, summer reading is really an opportunity that we should take advantage of—no one can make you whole-heartedly do it but yourself.

TLDR; be the bigger person and read a book (or three!) over the summer. Have an open mind, enjoy them, learn from them, and think about them, free from the confines of English class.

Head-to-Head: Should Burroughs Have Summer Reading?

Anti-Summer Reading

By BRICE SHEARBURN

John Burroughs School undoubtedly boasts an extremely demanding curriculum. Any student here understands the toll that the school year, both educationally and athletically, takes on one's mental and physical energy. Thus, for most students, the summer is a welcome break from the stress and exhaustion—besides, of course, summer reading.

Burroughs requires students of every grade level to read at least three books over the summer: some required for everyone, some chosen from a list, and some read independently. With the average novel being around 300 pages, and summer being approximately 80 days long, this requires a daily reading average of nearly 12 pages. However, from what I can gather, not many students even start their summer reading within the first month of summer.

Thus, this more realistically necessitates a daily average of 18 pages! Does that sound like an adequate break from nine months of relentless studying, stressing, and not to mention, reading? Not in my mind.

One of the largest cases for summer reading is prevention of learning loss. This deterioration is undoubtedly a real thing and is proven to be slowed by engaging in intellectual activities during the summer months. However, studies have also shown that this is most effective when students are truly interested in the content they are reading. Though it is important to be forced to read outside of one's comfort zone and personal interests, isn't that what English class is for during the school year?

Thus, while I would love to get rid of summer reading all together, there is a very simple fix to the much-dreaded practice: requiring students to read no more than one book over the summer, and allowing them to choose that book independently (unless the whole class is required to read the same book, like 1984 for rising 10th-graders.)

Some English teachers at JBS seem to have a similar consensus on the practice. Mr. Lewis, for example, agreed that although he is for summer reading, there are certainly some changes that could be made. "I'm in favor of the practice, but think students should get more choice of books and topics to explore.

In other words, we should organize it better, make it more exciting," Lewis stated. Mrs. Smith also held a similar view, saying, "It prompted me to read works I never would have read on my own, and I think taught me how to enjoy reading as part of my own recreation. That said, I think students should all read the same book(s) so that there's a united canon we can build on when we come back in the fall."

The solution is clear. In order to give students more time to rest and relax during the summer, but also to satisfy teachers' and parents' desires to keep students intellectually active, Burroughs must both lessen the amount of reading and make it either more personal or more universal.

Guide to Burroughs: 7th Grade

By HASHIM ILAHI

Welcome to Burroughs! Over the course of the next few years, you will get to know this school very well. But for now, let's focus on your first year. 7th grade is a crucial time to build a strong foundation for your Burroughs career and to begin setting good academic habits. Here are some important tips and advice for your first year at JBS!

1. Meet with your teachers! 7th grade is a big step up from elementary school, and nearly everyone will struggle with the new level of content. It's extremely important to take advantage of the resources teachers provide and to meet with them whenever you need help with homework or tests. Some students even create scheduled weekly meetings!
2. Stay on top of homework! Oftentimes completing homework is not just about getting through busy work, but also learning from mistakes and preparing for tests. If you don't complete it, you may have no idea what's happening in class the next day. Start the year off on the right foot! If you do your homework consistently each night, it'll become second nature and you won't struggle when it increases in later years.
3. Figure out the best way to get to class. Unlike in elementary school, there is no homeroom. Your classes will often be spread out, and if you're unlucky, your schedule will have you shifting from building to building almost every period. Since passing periods are only four minutes long, it's important to use that time effectively!
4. Clubs are a huge part of Burroughs, and 7th grade is a great time to get involved and try your hand at anything that might interest you. Your first year is perfect for joining and exploring clubs. If you're not sure which club to join or aren't interested just yet, think about what groups might match up with your interests or hobbies.
5. Get to know your class. Oftentimes there will be at least a few people from your old school that you already know, but it's important to expand your horizons. Reaching out of your comfort zone can help you create great friendships early on.
6. At Drey Land, the 7th grade camping trip in the fall, you will have senior counselors in each cabin. Getting to know them will prove useful if you need help or have questions later on. They've already been through nearly the entirety of JBS and have plenty of advice to offer.
7. Join new sports! At Burroughs, there is a wide variety of sports, ranging from squash to lacrosse. Try out sports that you haven't done before, and you might find something you want to stick with for the rest of your time at Burroughs.
8. Use your planner! With so many tests, assignments, and projects happening across all your classes, it's crucial to keep track of everything. You can plan study days, write down small notes or reminders, and schedule club meetings and athletics.

Guide to Burroughs: 8th Grade

By SOPHIE BUCHOWSKI

The moment you've been waiting for has finally come: the last year of middle school. All in all, 8th grade is the year to be social while also setting a strong foundation for high school. More specifically, here are a few things I wish I knew as an 8th grader!

1. Enjoy middle school! Once you get to high school, everything gets more challenging—8th grade will be the closest thing you'll have at Burroughs to a semi-free and relaxed year, so make the most of it! Get to know everyone, go to social events, attend athletics, etc.
2. 8th grade is an 'adjustment' year, and it's a chance to try everything and figure out what works best for you. Establish good study habits so it's not as overwhelming when the expectations are higher and courses get more difficult.
3. Of course, try to do your best, but don't worry about grades, homework assignments, or tests as an 8th grader. Personally, I thought grades were my only worth, but truly, at this point they're not as important as you may think.
4. Never hesitate to ask for help when you need it! Teachers are there to help you, and even though it may seem daunting at first, it is always worthwhile in the end.
5. Don't be afraid to join clubs or be part of other extracurricular activities. Not only will you figure out which ones you genuinely enjoy and want to prioritize, but it also gives you the opportunity to meet and get closer with highschoolers. Trust me, it is really nice knowing that you have someone older to go to if you ever need it!
6. Even more exciting, it is your last year of cross country! PE is pretty bad, don't get me wrong, but use it as your opportunity to see what sports you're interested in for high school! It also gives you the chance to connect with other people who aren't in your classes.

Guide to Burroughs: 9th Grade

By HANA ILAHI

The first year of high school has finally arrived! Whether you are new this year, or have been a Bomber since seventh grade, 9th grade is always an exciting jump for students to make. This year, you take your first finals, have way more free periods, and participate in high school athletics!

1. Be patient with yourself. This year, your classes will increase in course-work and you will have more material to cover. As the year progresses, you will get more comfortable with handling increased amounts of homework.

2. Study in advance for finals! Right before winter and summer break, you will have finals for the first time. Try to start your studying early, especially in classes with a lot of content. I promise it will relieve stress as finals week approaches. Spring finals are generally harder because they are in the first week of June and cover more content, but try not to lose momentum because the end of school is in sight!

3. Take advantage of free periods! This year you will have way more free periods—find a productive place that works for you (the library, commons, etc.) Especially if you have a big project or test coming up, use your free period to get the majority of your homework done so you have time to focus on that.

4. Play sports! 9th grade is a great time to try playing a sport you enjoyed in middle school PE or just getting a team experience.

You don't have to try out for varsity or feel pressure to be on a different team. Just enjoy playing, have fun with your teammates, and learn to be a great teammate!

5. Find clubs you enjoy! If you weren't involved in clubs in middle school, now is your chance. Attend meetings, bring friends, and see what you like. You will get to know more people across grade levels and it's a great way to engage with the Burroughs community and beyond.

6. Make time for friends and get to know new people! Attend big sports events, go to your class events, hang out with your friends, help each other out when needed, and try to relax. It's your only first year of high school ever, so don't miss out on the fun parts!

7. Don't procrastinate at Bio Dreyland! Bio Dreyland can seem like a lot of work, and that's because it is. Pay attention while collecting data, participate in the lab studies, and genuinely try and understand what you are doing. It will make it a lot easier to stay on top of your packet work.

Guide to Burroughs: 10th Grade

By SAHANA MADALA

10th grade is one of the most important and exciting years at Burroughs. As a sophomore, you gain more independence and get to experience new activities like Blue and Gold, higher-level athletic opportunities, and leadership positions. Here are some of my tips for sophomores!

1. Enjoy the learning experience! Although it's definitely a step up from freshman year, sophomores get to explore fascinating subjects such as Chemistry, Algebra II, and World History. My biggest advice is to start the year off strong and maintain good study habits throughout the year. Do not procrastinate doing homework or studying for tests/finals and stay organized.

2. Use your free periods wisely! Try to get as much homework done at school so you can focus on your extracurricular activities later in the day (sports, clubs, etc). Personally, I would try to complete my Chemistry or World Civ homework during my free periods because it took me the least amount of time. Another tip is to ask your teachers for online versions of textbooks, which makes it so much easier to work on assignments.

3. Do not hesitate to meet with a teacher; they want to help you succeed! If you are struggling with homework or need help before a test, meeting with a teacher to ask questions and review material is super useful. It is crucial to form strong relationships with teachers and the people in your classes.

4. Play sports and stay active! Playing sports has definitely been one of the highlights of my time at Burroughs so far. It is the easiest way to have fun and meet new faces while representing your school. Being active is also a great way to de-stress from school and benefits your mental health.

5. Balance is key! Managing school along with extracurriculars can be overwhelming, and it's ok to slow down and take a deep breath. If you aren't going to put your 100% effort into the activity, it's probably not worth your time. Get super involved in 2-3 clubs, even try to become a leader.

6. Spend time with friends and meet new people! Make the effort to hang out with friends and create good memories. Be open to new people, you never know who could be your friend. A great way to support your friends is by going to their sporting events and cheering them on!

7. Start thinking about college! Try to become friends with upperclassmen who have already been in your shoes. If you want to pursue college athletics, slowly start the college recruiting process and make a list of schools that you are interested in. If you are super interested in a certain subject, try to pursue extracurriculars related to it (ex: pre-college programs, online courses).

Biggest Pieces of Advice:

Look for leadership opportunities and ways to get involved in the community

Pursue activities that truly interest you

Hard work and dedication will get you very far

Try to stay positive even in tough situations

Make mental health a priority

Guide to Burroughs: 11th Grade

By LILLY WANG

Welcome to life as an upperclassman! Junior year comes with new responsibilities, like setting an example for younger students, and new opportunities, such as prom! It is important to balance school responsibilities, interests you might have outside of Burroughs, and time with friends and family. Tough, right? Well, here are a few tips for making your year a little bit easier!

1. Keep up with your schoolwork and try not to fall behind! Many classes will be more rigorous this year, especially if you chose AP or Honors courses. But your peers and teachers will be there to help you succeed! Communication is key, and teachers always set aside time to meet with students. Most importantly, put your mental health above all. Never be afraid to ask for help or extra time if you are struggling with anything.
2. Try taking standardized tests this year! Many colleges are test-optional, but it's important to have an SAT/ACT score on file. If you take one, get plenty of rest the night before. You will have the opportunity to take the PSAT in the fall, which should serve as a stress-free practice test!
3. Pay attention to your academic and extracurricular interests this year. In the spring, you'll have more freedom in choosing courses for senior year, which could be an opportunity to explore a new area of study or expand your knowledge about a familiar topic.
4. Get a head start on college applications! No, not in actually applying for college; just begin to think about it. Researching colleges and maybe going on a

college visit or two will help you in that process. Maybe you'll want to apply for a summer program at a university in the summer.

5. Enjoy all the athletic opportunities that Burroughs offers! As upperclassmen, many of you will reach varsity or play on JV teams. Support your peers by going to their games! If you don't want to play a sport, the theater department might be for you. The dance show, fall/spring play, and winter musical accept new cast and crew every production.
6. Use your time wisely and to the fullest. Spend free periods doing homework, collaborating with classmates, or taking a much-needed nap! Outside of school hours, branch out and try your hand at music, sports, clubs, art, getting a job, and more. Try applying for leadership roles in clubs, too. Dedicate your time to pursuing activities that you truly enjoy. Don't do things only for college resume purposes.
7. While many aspects of school are tedious and stressful, it is important to make time for friends and social activities. Relax, have fun, and offer your peers support and encouragement. It is never too late to bond with classmates, especially the ones you might not know well.

Finally, don't wait until senior year to do it all. The last thing you want to do is end the year with regrets, so don't be afraid to take a chance and try new things! You could make an assembly announcement, or even do an assembly performance. Show up to club meetings, and maybe you'll be inspired to lead a club or start your own one day. It is always fun attending sports games, theater productions, and Burroughs events. Try to initiate conversations with classmates that you don't normally talk to, and bond with teammates in different grades. The list of possibilities is endless, and you might even end up with new interests or friends!

***For example, it is never too late to sign up for *The World!* Being a part of this publication allows you to get involved with writing and expressing your ideas/opinions. We could always use more writers and artists, and I know many of you have amazing ideas to contribute!

New Teachers at Burroughs

By EESHA JASTI

This year, the Burroughs community welcomes new faculty members in numerous different positions. There are members joining us in the math department, history department, college counseling, athletics, and more. Each of these faculty members bring a unique perspective and story to Burroughs, and they are all excited to share them with our community. Let's meet a few of these new teachers:

Darryl Calkins is joining Burroughs this year as the director of college counseling. Calkins received a bachelor's degree in political science at Pepperdine University and then continued his studies at Yale University, earning a master's degree in ethics. Calkins has many previous experiences with college counseling in high school. Before coming to Burroughs, Calkins was the academic dean and co-director of college counseling at The Out-of-Door Academy in Florida and the director of college counseling at Wildwood School in Los Angeles. Calkins also worked at many universities, including Northeastern University, Hawaii Pacific University, Washington University, Pepperdine University, and Loyola University Chicago. Calkins noted that while working at WashU, he heard about Burroughs' "outstanding reputation," which is in large part why he decided to return to St. Louis when Mrs. Tarbouni announced her retirement. Calkins has already engaged in some Burroughs experiences, the most prominent being Senior Drey Land. He described his experience, saying, "it was incredible seeing the seniors come together and start their year in such a great way."

Nate Fraley is another addition joining Burroughs full-time. Fraley is coming in as a member of the math department and a coach. Fraley notes that he was drawn to Burroughs through athletics, saying, "I have coached boys soccer and



New faculty, respectively; Photos from JBURROUGHS.ORG

baseball the last three years, fell in love with the community, and wanted to find opportunities to serve more." Fraley also came to Burroughs because of its unique opportunities; he claims, "In my six years of teaching, I have never been able to coach and teach at the same place."

Alex Baer is joining Burroughs in the Counseling and Wellness department, as well as Academic Support. Baer says that the "community, teaching environment, and students" drew her to Burroughs. When asked what he is most excited for this year, Baer responds, "I look forward to learning and celebrating all of the traditions within the JBS community."

These new faculty members can't wait to connect with the Burroughs community and are hoping to make a positive impact on the school!

Exchange Students

By NICOLE MURPHY

This year, Burroughs welcomes two exchange students to the junior class. Khayllane Nyambir is from Maputo, Mozambique; she is hosted by the Spittals. Gabriela Lafuente Kuncar is from Rancagua, Chile; she is hosted by the Taskers.

Interview w/ Gabriela Lafuente Kuncar, from Chile

Q: What made you want to be an exchange student?

A: I had a friend who entered the exchange program that motivated me to check it out. I applied by entering through the AFS website and choosing the program - either a semester or a year - and put in all my information.

Q: What are you going to miss most about being home?

A: My friends!

Q: What are you most looking forward to at Burroughs, both academically and socially?

A: Sports are way more important here than in Chile, so I'm excited to get more into athletics and the school spirit. I'm also really excited to have a group of friends and hang out with people. The class I'm most looking forward to is printmaking.

Q: So far, what are the biggest differences between home and St. Louis?

A: In Chile, there's a lot of graffiti and trash everywhere, and I haven't seen much of it here. There definitely is more nature and parks here as well. Chile is pretty dry. Also, I've noticed that people are a lot more affectionate in Chile - we greet each other with a kiss on the cheek.

Q: Has your experience been what you expected so far?

A: Yeah, pretty much. It's like a typical American life - friends driving around in cars, stuff like that.

Q: Is there anything you're really looking forward to?

A: Seeing more of St. Louis, visiting new cities around the country.

Q: What's the best place you've seen in St. Louis so far?

A: Definitely the zoo. In Chile, you have to pay to get into the zoo.

Interview w/ Khayllane Nyambir, from Mozambique

Q: What made you want to be an exchange student?

A: I would say I wanted to be an exchange student because it's a good opportunity for cultural exchange - learning about America, experiencing a new place and culture, etc.

Q: What was the application process like?

A: So, a friend of mine was applying as well and she was talking to me

about it. All you have to do is fill out a form, the program sends to you, and then after that there are a lot of forms and paperwork you have to fill out. Our final form was huge; the things you have to do are very easy, it is just exhausting to fill out all that paperwork.

Q: What do you think you're going to miss the most about being home?

A: I would say how comfortable it was; I knew everyone, people knew me, I was close with everybody. Here everything is strange and different, but it will definitely get more comfortable eventually!

Q: What are you most looking forward to at Burroughs, both academically and socially? Is there anything you're worried about?

A: Academically, the fact that you're able to choose your classes and if you don't like them you have a chance to switch it around. Back home it's kind of strict - like if you're a junior, you take the same classes as everyone else. Here though, we can both be juniors but we're taking different classes. Socially, I feel like just meeting different people!

Q: What are the biggest differences between home and St. Louis that you've noticed?

A: The biggest difference is that a lot of people here who are 16 can drive and have a car. That's not really a thing at home - people drive when they are 18, and not as many people have cars. Another difference is definitely gas stations; here you get out and pump it yourself, but in Mozambique someone else comes up and does it for you.

Q: Has it been what you imagined so far?

A: No, it's been better! I'd never heard of the state of Missouri or St. Louis, so I thought I was going to the middle of nowhere. A lot of alumnis were saying "Guys, you're not going to New York, you're going to the middle of nowhere, your house will be an hour away from stuff." That really scared me because I had no idea what I was going to find when I got here. But it's definitely been different than that - it's not the middle of nowhere at all!

Q: Outside of Burroughs, what are you looking forward to? (foods to try, places to see, etc.)

A: I wanted to try Starbucks and tacos, which I've both tried. I also want to go to the Arch. My house is also pretty close to Forest Park, so I'm excited to go on walks there.

Q: Is there anywhere in St. Louis you've been so far that you really liked?

A: I went to the Hollywood Casino Amphitheater to see Zac Brown Band. It was very good because I wasn't expecting much. I was like "Country music? I don't know about that..." but it was really nice.

Holmes and Tuteur Perform in The Muny

By SRUTHI DOMMARAJU

It's the staple of any St. Louis summer; with the humid evening air, the struggle to find a parking spot, and the bustle of people waiting to get their tickets scanned, there is truly no experience like seeing a show at The Muny. For two Burroughs seniors, however, The Muny holds a different significance. Jacob Tuteur ('23) was a member of the Teen Ensemble in both *Mary Poppins* and *Legally Blonde* this summer, while Kennedy Holmes ('23) was a member of the teen ensemble in *Sweeney Todd* and the adult ensemble in *The Color Purple*. While we got to sit back and enjoy the magic of The Muny, Holmes ('23) and Tuteur ('23) spent every night of their summers creating that magic.

For how put together every show looks, the rehearsal process is surprisingly short. The cast of each show spends the 12 days before



opening night Photo from JACOB TUTEUR learning music, choreography, and staging. While that sounds simple enough, rehearsal can be extremely time-consuming. Tuteur ('23) says on a typical day he would "arrive at 9:30 AM, rehearse until midday, grab food with some friends during the hour-long lunch break, and rehearse again until 5:30 PM." It can be difficult for performers to plan around their rehearsals as well, as their schedules aren't released until 8:00 pm the night before. Despite all the hard work, Tuteur ('23) is very thankful for the opportunities he had this year. The Muny Teen Ensemble was able to do things they had never before done on stage, such as tap dancing, engaging with the audience, and even jump roping during an especially difficult routine in *Legally Blonde*.

Holmes' experience was slightly different, as she had the opportunity to be in the adult ensemble in *The Color Purple*. Holmes was also an understudy for the character of Nettie while playing the role of Olivia. Holmes ('23) described the main

differences between the adult and teen ensembles, saying, "You're in a lot more numbers within the show and you have more freedom to do what you want... and you get paid too." Though it's up to each director's discretion, adult ensemble members are typically utilized first before the teen ensemble members are added. Both Holmes and Tuteur loved their different experiences, and when asked if they wanted to be in any other shows, Tuteur ('23) simply said he felt "very lucky" with the shows he was cast in.

Though the Muny certainly feels like it's back to a pre-COVID atmosphere, Tuteur and Holmes say the reality backstage is a little different. Tuteur ('23) said every cast member "must be fully vaccinated, wear masks indoors, and take a COVID test every three days." Even with all these precautions, outbreaks still occurred. Various cast members tested positive for COVID-19 throughout the season and were subsequently unable to perform. Holmes ('23) expressed her gratitude that no one in *The Color Purple* cast tested positive, but she agrees that the threat of COVID-19 still loomed over the season.

Despite this challenge, Tuteur and Holmes still found many ways to enjoy their season, both in and outside of the shows. They agreed that their favorite show of the season was *The Color Purple*, and they both enjoyed their respective experiences watching and performing in it. Tuteur ('23) loved how the show had an entirely African American cast, as "with the show being so deeply embedded in the experiences and culture of African Americans, it was evident that each of the actors felt extraordinarily passionate about the story they were sharing." Holmes ('23) expressed a similar sentiment stating that it was "a story that a lot of people need to hear."

The Muny fun carried outside of the shows as well. Tuteur ('23) describes his highlight of the season as hanging out with his ensemble



Photo from KENNEDY HOLMES

members on the Fourth of July. The cast had been unable to celebrate the holiday with their families or friends as they had rehearsal from noon to midnight. To make up for this loss, Tuteur and some fellow Muny Teens snuck away to the upper Muny parking lot to throw some poppers. While there, an unknown couple drove into the parking lot and started lighting fireworks, and Tuteur ('23) noted that he and his friends "stopped in our tracks and gazed at the sky in awe." Though he was forced to defend himself against accusations of setting off fireworks in rehearsal the next day, Tuteur ('23) still cherishes the memories he made that night.



Photo from JACOB TUTEUR

Pre-Season Check Up

Field Hockey

By ANNIE CALHOON

Another year, another exciting upcoming season for the girls varsity field hockey team. After placing top four in the state last year, the girls have been working hard for redemption. Nadia Steinle ('23) and Katie Kantrovitz ('23) both mentioned that the loss of the graduating class would be a challenge, but that everyone had improved over the past year and that the team gained some great newcomers. When asked what their biggest goal was, besides getting far in playoffs, Kantrovitz ('23) answered, "Every year, Bomber Hockey emphasizes a connected team on and off the field, and I feel like we are already well on our way towards becoming a united team." Steinle's ('23) answer concurred, with the addition of, "Whenever we are having fun and playing as a team, we always do our best." Since it's so early in the season, it is hard

to determine who their biggest competitor will be, but the past years have stayed consistent with it being Villa and the school's rival, MICDS. The girls have been working hard since August 9th training every day in the early mornings. A typical day for the team starts with the infamous ACL warmup, then straight into conditioning, where they're working to become faster and more agile. No practice is complete without some stickhandling and shooting drills. They finish off practice with a small sided three vs. two to replicate real game situations. Not only does the team practice physically, but they also work on their mindset by occasionally journaling. Steinle's ('23) favorite drill is a shooting drill called "Australian." It's no wonder why this is her favorite drill as the team bonds over their achievements. "We always cheer each other on, especially whenever we connect a shot to the tipper!" she says. Kantrovitz's ('23) favorite drill is a "very high-intensity, fun drill" where you play a three vs. two game and the offense becomes defense. Their first



game was August 29th at home on the Roz Schulte Field against Rockwood Summit. Make sure to go to the next home game against Villa, September 9th at 4:00. It's going to be a great game, so come out and support a fiery and athletic team.



It is an exciting year for the girls varsity volleyball team as they switch up and try different positions from last year. After four key players graduated, the team decided to take in two freshmen and two juniors. Senior Ellie Skale ('23) has a very confident mindset for this strong group of girls, saying, "We have a great

Volleyball

By ANNIE CALHOON

lineup and we should be even more competitive than we were last year." After making it as far as the state quarterfinals the past two years, the girls are ready to go all the way to the state championship. Emma Clark ('23) is ready to "put the first JBS Volleyball state title on the flag in the gym." The girls had a very strong season last year, only losing to three teams, one being their biggest competitor, Westminster. Westminster won state in their class last year but the Bombers are eagerly waiting to play them again this year and show them what a powerful team they are! Accomplishment doesn't come without hard work which is something the volleyball team is not unfamiliar with. The team has two types of preseason days - conditioning and lifting. The girls condition in brutal heat on the track by running up and down the bleachers for 45 minutes. Following conditioning, they head in for practice. On

lifting days they go up to Coach Forbaucher for an hour and then head down to the gym to warm up and work on their skills. After practice they will do a few cool-down laps then stretch. A favorite drill for the girls is Queen of the Court; there are two people on each side fighting to stay on the court and if you miss or hit it off the court, you're out. Skale ('23) explains that this drill "brings out our competitiveness, communication and laughter." A more intense drill that the girls love is Dig, Chip, Chase. The coach hits the ball to the player in a defensive position and, if it is a perfect dig, the coach will tip the ball over the net, leaving the player to chase the ball across the gym and play it down the middle of the court. No one said you can't work hard and also have fun. "It is definitely an intense, but a very fun, drill," says Clark ('23). The girls first home game is on September 6th against Lutheran North at 5:30. You don't want to miss out on this fast and competitive team so come and support on the 6th!

Soccer

By JULIAN SCHENCK



The soccer team is poised and ready to go for another Class 4 state contention. With an all-time year for the team just last season, the Bombers look to make this season even better than the last. There are a few new faces, as the roster was left with some gaps following the departure of several seniors that led the program to a third-place finish at state in the highest class. "This year we have a lot of guys with a high compete level and desire to succeed," says reigning All-State Goalie Tucker Desloge ('23). Despite the drop in overall experience in several positions, the Bombers look to continue on the standard of grit and determination in order to achieve success again this upcoming season.



Photos by MR. NEWMAN and KATE UY

Swimming

By SAHANA MADALA

Last year, the boys swimming team had a historic season with the help of seniors Niko Theodos ('22) and Steven Busch ('22). Coached by Leslie Kehr, Ashley Boesch, Adam Hotaling, Andy Balzco, the JBS swimming and diving team finished their season with an undefeated record, 11-0. Theodos ('22) took home the 500-yard freestyle at the Class 1 state meet. The team is looking to repeat the success from last year with the help of a strong squad of young swimmers. Senior Graham Sagel ('23) reflects on last season, saying, "Following our 3rd place finish at state last year, there's definitely a lot of pressure to

keep the momentum going, and I think so far our team looks to be pretty promising." Practices consist of dry land workouts, challenging aerobic exercises, timed trials, and even some games. Sagel ('23) explains, "Our first few weeks of practice have been filled with hard work and fun. We try to balance both equally." The toughest meet this season will be against Chaminade or the Parkway teams, as they have very strong swimmers. The Bombers ended their eight-year losing streak to MICDS last year and are looking to do it again this year. Sagel ('23) expresses, "Hopefully we'll be able to beat the Rams again this year because that was one of the most rewarding meets of last season." Sagel is confident in the team's ability to bring home medals from the state competition and complete another undefeated season.



Cross Country

By LANA ENGLISH



Regarding goals for the boy's cross country team this year, senior Samuel Knispel ('23) said, "For the team, we really want to qualify for state again. That's the main focus and we want to have fun in the process. I want everyone to have as much fun as possible during training and racing." Last year, the boys placed 6th at state, and the girls made it to districts. Maddy Pass ('23) emphasized that cross country is not truly an individual sport and shared that her "real goals" are for the team together "to grow as runners and as people." She added, "We've got some awesome new members of the team this year and I'm really excited to see what will happen! I'm already super proud of the hard work, resilience, and teamwork I've seen in practice on this team."

Knispel ('23) also gave The World a day in the life as a cross country athlete. Any given practice begins with the team gathering together

at a table in Forest Park or on the football field at school and talking, throwing a frisbee, or vibing to music while they wait for everyone to arrive. After a run in groups, or a workout on the track, the team stretches then turns on some post run/workout music.



The upcoming season for girls varsity tennis is going to be an exciting one! Last year, the team claimed the Metro League Conference Tourney and also won over MICDS in the Red Devil Invite over Blue and Gold Weekend. However, this year, one thing will be missing from the varsity team: seniors. Emily Kantrovitz ('22) graduated this past year, leaving the oldest players on the team to be the juniors. Even so, this won't put the team at a disadvantage because of all the talented players, both returning or new. Sophomore Emy Caruthers ('25) explains that the team is still currently in tryouts, so everyone trying out for Varsity plays two matches a day. She explains that everyone plays the person above and below themselves on the ladder. Caruthers ('25) adds that they are starting to play doubles matches and later on will incorporate group drills and games into the practice routine as well. Courtney Wu

Tennis

By HANA ILAHI



('25) says that St. Joe will be one the toughest matches the varsity team plays this season, but MICDS, Ladue, and Visitation will also be difficult games. Additionally, Caruthers ('25) shares the team's goals for this year: "To smile, have poise, have a positive attitude, put in our best effort, and have fun!"

Photos by MRS. BAHE and KATE UY

Cheer

By LIV ACREE

Cheer is off to a strong start this year with a busy preseason and big plans for the year! The team completed a UCA (United Cheerleaders Association) camp where seven students were recognized as an All American Cheerleader. Without Andrew Herbster ('22) on the team, they will be competing in a different division that they have never been in before. Even though new territory can be intimidating, Lauren Inazu ('25) says the squad is "more versatile than ever before and anyone can step into any role at any time." This is the busiest part of the year for the cheer team, as they teach cheers to incoming freshmen, put people in

different stunting positions, and learn their competition routine. Once the routine is completed, it will be practiced daily for the six weeks leading up to regional competition. The cheerleaders have also been spending time at Cheer Athletics where they have learned ways to improve their technique and hit more difficult stunts. In preparation for football games, the squad has begun preparing eye-catching halftime and quarter routines. Inazu ('25) expressed, "For sideline cheering and chants, we are working on our crowd leading and getting fans more engaged, no matter the score." The cheer team is off to a great start and is looking forward to an exciting and successful season!



Golf

By HANA ILAHI



Women's golf is up for another great season! Last year, they moved up to district four and placed sixth, and they also had individual players qualify for state. Sophomore Caroline Clarke ('25) is a newcomer to the team this year, but is excited to play this season. She says that this year the team added some new players, including a student from another school. A typical day of practice for the team varies, but she says that they will practice putting and hitting with better aim at the range for about an hour, and if they play nine holes, the team will travel to Forest Park

or Ruth Park Range for about three hours. The team is working hard to prepare for many great games! Though the season has just started, Clarke ('25) thinks that the biggest competition will most likely be MICDS or Visitation Academy. She says that their goals are to work on improving their personal game as the fall season progresses, but to also spend time as a team. Clarke ('25) expresses, "I'm excited to play in games and hang out with my teammates this year!"

Football

By JULIAN SCHENCK



Things are looking up for the Bomber Football program. With a new look in the starting lineups, as well as the coaching staff, there is a great deal of turnover from past years. New coaches include Head Coach Marty Rodgers, Offensive Coordinator Matt Buha, and assistants Zach Bell, Pete Buha, Mark Stuart, Nicholas King, and Lee Furnace. All of the coaches have bought into the program, with a goal of trying to bring back the fire and toughness that has somewhat left the program in recent years. "Last year we preached ideas such as 'Love Each Other' and 'Chasing Greatness' without really acting upon them." Nico Schactman ('23) notes. He continues, saying, "[This year's] coaches have acted upon these ideas since day one." These ideas are woven into the various team bonding exercises, everyday practices, and hours upon hours of work

around the clock done by the coaching staff. This offseason has been a very progressive one, as the Bombers look to put together a strong season and to bring football back to the forefront of JBS Athletics.



Photos by MRS. BAHE and KATE UY

The New Era of JBS Football, Led by Coach Rodgers

By JULIAN SCHENCK

So far, it's looking like it's going to be a great tenure for new John Burroughs Football Head Coach Marty Rodgers.

Coach Rodgers brings countless strengths to the table. First, he has vast experience, with 10 years of college-level coaching under his belt at the University of North Dakota, Minot State (ND), and SIUC. This past year, he also served as a Special Teams Coordinator and Defensive Assistant at De Smet before securing the Head Coaching job at JBS. Coach Rodgers has certainly benefited from all those years of coaching in his career, soaking in information every place he goes. "I've been exposed to several great coaching styles and practices," Rodgers explains, "and I just try to formulate that wherever I'm at, whether it's high school or college."

Coach Rodgers also holds an incredible core set of values and beliefs. Rodgers is less concerned about the scoreboard, as it "will always figure out itself." Instead, Rodgers chooses to focus on principles that pertain to life and friendship, rather than wins and losses. He prides himself on preaching a "Teammates For Life" mentality, and teaching "accountability, discipline and work ethic," knowing that those core values are crucial to success above all else. His main goal for the season is to ensure that "kids are getting a great experi-



ence out of [football], whether they're playing 100 plays or zero plays, I want the experience they get out of it to be the same for everybody." Needless to say, Coach Rodgers is sure to measure team togetherness and culture over individual success, and if the team aligns with his beliefs, the outcome is certain to be a good one.

Lastly, what sets Coach Rodgers above your average high school coach is his undeniable selflessness and work ethic. "I don't know when to stop," he jokes, always doing whatever needs to be done and then some each and every day. He puts 110% effort into improving the ins and outs for his players and coaching staff, whether that be putting hours into renovating and cleaning the team's locker room, or spending countless late nights getting practice scripts, film, and playbooks ready for practices every day. It is, without a doubt, that no matter the outcome of any game or the efficacy of any practice, Coach

Rodgers won't be outworked by a single person on the field, because he simply wouldn't let that happen. That, above all, is why new Head Coach Marty Rodgers is the best man for the job, looking to turn the tide for the JBS Football Team, and hopefully lead the program back to where it very well could be: at the top.

A Summer of Sports

By JULIAN SCHENCK

This summer was a big one for JBS student-athletes, with countless Bombers playing with their summer club teams, attending showcases for their various sports, and trying to find a college to take their game to the next level. In early August, a couple of seniors were able to go out and land top-tier schools through their athletic ability.

Bowen Brantingham ('23) committed to play collegiate-level baseball after having an incredible summer. After the Bomber Baseball team fell just short of a State Quarterfinal win, Brantingham got to work, going to the gym and a pitching coach multiple times per week while playing for his summer club team. The only thing keeping him from truly being a top prospect at the D1 level was his velocity. Thus, his main goal, he said, was to gain as much

velocity as possible throughout the summer, giving him the best chance to get noticed. Throughout the early weeks of summer, Brantingham ('23) steadily climbed the velocity ranks, until one weekend, when he popped a ridiculous 91 MPH on a fastball. A recording showing proof of this incredible newfound velocity made its way onto Twitter, where it caught the eyes of thousands of viewers. Brantingham ('23) had a fantastic summer, holding a 1.59 ERA across nearly 40 innings against some of the best competition in the country. These feats inevitably gained attention, and he received offers from multiple high-level D1 baseball schools, namely Northwestern, Pepperdine, and Air Force. In the end, Air Force was the best choice for him, offering free education, a great campus and atmosphere, and guaranteed work

straight out of college. This "guaranteed work" offered by the school is required service in the United States armed forces, an incredible honor that Brantingham ('23) is willing to take on following his baseball career at Air Force.

Esther Pottebaum ('23) also just added to the cluster of JBS commits so far this year. After a long recruiting process looking at schools all across the country, Pottebaum ('23) landed on Stanford as the best choice to continue her collegiate field hockey dream. "Despite its highly driven environment, people at Stanford are distinctly down to Earth," explained Pottebaum ('23) when asked about her choice to go to Stanford. She continued, saying, "Athletes supported each other ... people seem genuinely glad to be there." Pottebaum ('23) no doubt had the choice of many top field hockey programs in the country, but the undeniable top academics

and campus environment made Stanford the frontrunner in the end.

Brantingham ('23) and Pottebaum ('23) certainly excited the JBS community with their respective commitments. In addition to these two, who both committed in early August, are Estelle Ballet ('23), who committed back in February to play collegiate Field Hockey at Brown University, as well as Katie Kantrovitz ('23), looking to continue her Field Hockey career at Amherst College. Even more recently, Ellie Skale ('23) committed to play Beach Volleyball at the Division 1 level at Santa Clara University. With five commits already, and several more potential college athletes in the class of 2023, the college sports world is sure to receive more Bombers this year.

Art on Campus

By LIV ACREE



Bonsack Gallery, Photo from FACEBOOK

While students get a break from school over the summer, Burroughs' campus stays bustling with various camps, programs, and of course, the cycling of new art.

On July 8th, the Bonsack Gallery welcomed a new exhibit from a returning artist Emily Elhoffer, otherwise known as "Lumpylop." Elhoffer's work was displayed on the curved wall of Haertter Hall in the spring of last school year. Her exhibit, "Soft Observations," included a large variety of her work, including the chance to see some of her older pieces. Elhoffer is an interdisciplinary visual artist inspired by hidden forms and processes of the human body. She uses her art to further explore the relationship between mind and body. She received her Bachelor of Fine Arts degree from the Kansas City Art Institute and has opened an artist collective here in St. Louis. Her work is collected throughout New York, Milwaukee, and Los

Angeles.

Another staple of the art at Burroughs is the White Wall located just before the turn into the dining hall. Sarah Frost created this piece in 2007 using "found items" from various places. She seeks out new material at garage sales and in garbage bins to repurpose into art. Frost uses her work to convey consumerism in a way that speaks to human mortality through seemingly meaningless objects. Every item on that wall was used by someone for a specific purpose that we may never know. Frost received her Bachelor of Fine Arts degree in painting from Washington University, and a Master of Fine Arts degree in sculpture from Southern Illinois University. She has won numerous awards and her work has been exhibited throughout various parks, museums, and festivals. Burroughs can thank Julie and William Shearburn ('79) for their generous gift of this landmark to the school.

On the wall between the photography and 2D art studios is a plaque written by Jere M. Grimm ('51) commemorating the life and work of Caroline Risque Janis, the founder of the John Burroughs art department. On a quest to unearth her history, a photo of her diligently working in a sculpture studio at E.G. Lewis' People's University Art Academy around 1909 was found. Here, she challenged the world of sculpture, fully immersing herself into the hand-production of works that would one day earn international prizes. She spent the turn of the 20th century venturing from St. Louis to New York to Paris and beyond. In Paris, she studied in the only studio that admitted women and allowed them to draw from the male nude model. She eventually returned to St. Louis and founded the art department at John Burroughs School in 1927. Her intent with the development of the art program was "to not make

professional artists (unless we find exceptional talent), but to find the means for free expression of the creative instinct by the student, and to develop his power of expression; to teach him to see, and to analyze and understand what he sees; to lead him to enjoy, and therefore to value, the works of the artist of all ages because he can see and understand them, and to provide an intelligent and sympathetic audience for the art and artists of his own time." Burroughs would not be the same place it is today without its art program, which has since flourished and developed beautifully since its establishment by the inspiring Caroline Risque Janis.

Summer 2022 Movie Summary and Review

By HANA BANGA

TOP GUN MAVERICK

DIRECTOR: Joseph Kosinski

CAST: Tom Cruise, Miles Teller, Val Kilmer, Glen Powell, Jennifer Connelly, Jon Hamm, Lewis Pullman, Monica Barbaro

RATING: 10/10



Photo from GOOGLE

This year's *Top Gun Maverick* has been ranked the most successful movie of 2022 and for good reason. Captain Pete "Maverick" Mitchell, played by Tom Cruise, is tasked with training a group of elite Top Gun graduates for a dangerous mission: to destroy an unnamed country's unsanctioned uranium enrichment plant hidden within a narrow canyon. In order to avoid surface-to-air missiles surrounding the plant and Su-57 fifth-generation fighters from a nearby air base, the Top Gun graduates must train for a high-speed flight invasion of the canyon. After weeks of intense training, failed test runs, and an almost certain death trap, the graduates believe the mission is impossible. To prove the Top Gun graduates wrong, Maverick goes on a solo test run and successfully completes the high-speed and risky flight, making him the newly appointed leader of the mission. After Maverick selects the graduates for his team, they start off the mission successfully, making it through the narrow canyon and into the plant. Yet as they make the steep incline up and out of the plant, the air mis-

siles surrounding the plant are triggered. As the mission turns into an intense battle, Maverick and Roosters' planes go down, while the other graduates safely make it back to camp. In order to escape enemy territory, Rooster and Maverick steal an F-14A Tomcat from the nearby airbase and are followed by Su-57 fifth-generation fighters on a gunfire chase back to camp. When they successfully make it back, the graduates and their captain are able to celebrate the long and intense weeks of training that made the mission possible. The weeks of training showed the tense relationship between Maverick and Rooster, along with other graduates. Yet with training for such a risky and scary mission, we got to see the graduates and Maverick cooperate to make it through the dangerous mission ahead. This movie shows how the impossible can be made possible with a team along the way. *Top Gun Maverick* is a must-watch and in my opinion, the best movie of 2022 by far.

ELVIS

DIRECTOR: Baz Luhrmann

CAST: Austin Butler, Tom Hanks, Dacre Montgomery, Olivia DeJonge

RATING: 9/10

This year's *Elvis* brings back the story of the King of Rock 'n' Roll. Whether it's from the mesmerizing introduction or Austin Butler's amazing performance, the movie surpassed all expectations. The film shows the rise to fame of a young and innocent Elvis Presley, determined to provide for his family. Known for his signature 'rubber legs' and wiggly dance moves, Elvis quickly becomes recognized. With an increasing fan base and much more room for success, the famous musical entrepreneur Colonel Parker becomes Elvis' new manager, leading him on a path to fame.

Yet the more fame Elvis gained, the more complicated his life became. Once his mother died, Elvis became lost, and soon turned to drugs, wasting himself away in order to continue his shows. After years of performing, Elvis and his father realized they were broke. Colonel Parker, Elvis' trusted manager, had been bleeding them dry. Soon after realizing this, Elvis fell ill and lost himself completely to drugs and fame. He tragically died at the age of 42. The movie was truly a rollercoaster of emotions. Butler played the role so well that I often forgot he was not the real Elvis. Although many may have had doubts at first, Butler truly transformed himself into Elvis for this performance. To honor Presley's name and prepare for

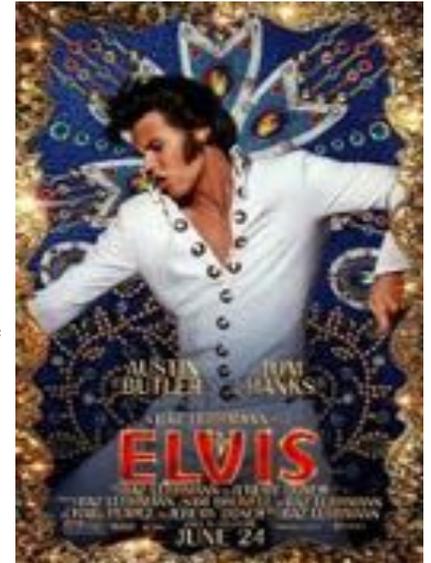


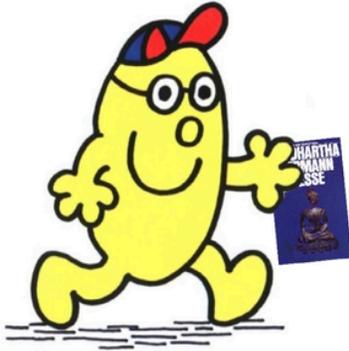
Photo from GOOGLE

the incredible casting opportunity of playing him, Austin Butler spent an entire two years in isolation preparing for the movie. Butler said, "I read every book on his life. I watched every frame of footage and every interview he ever gave." During those two years, he completely surrounded himself with everything relating to Elvis. Even to this day, Butler still carries the voice of the Rock 'n' Roll king. I think Butler killed it in this movie and truly honored the beloved icon. The movie *Elvis* is an inspiring and emotional autobiography that has understandably made a name as one of the top-ranked movies of 2022.

Little Miss/Mr. Teacher Edition

Titles By LANA ENGLISH, Art By LIV ACREE

MR. SIDDHARTHA



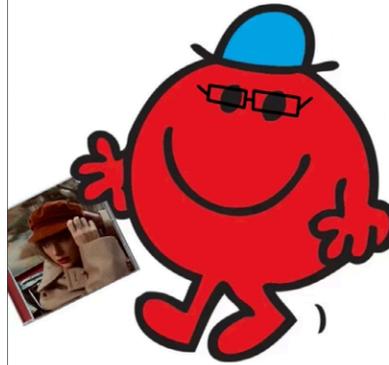
LITTLE MISS BANG THE BOAT



MR. MINNESOTA



MR. TAYLOR'S VERSION



MR. FOLLOW THE HOLLOW



How to REALLY Survive the Burrough

By ALLIE DORNFELD

Joining the Burroughs community can be a daunting task. Ranked number 1 in private schools in Missouri, the school can be overwhelming. There are, however, some tried and true life hacks that will make the Burroughs jump just a little bit easier.

1. Roller backpacks. Burroughs students are notorious for their big and heavy backpacks. Students often complain of back pain due to large books. The solution? A rolling backpack. This allows students to navigate the halls swiftly without unnecessary muscle strain. Pro Tip: practice going up stairs.

2. Find good nap spots. Sleep is crucial for the developing adolescent brain; however, Burroughs students often get less than the rec-

ommended 8 hours of sleep. To remedy this, students often find themselves in need of a place to sleep during free periods. Here are a few key things to keep in mind when searching for a nap location:

- Comfort. Commons couches act as a wonderful bed. Comfy chairs in the library are also highly coveted.

- Noise. If you are not able to block out the din of the school day, the library is the absolute best place to catch some Zs.

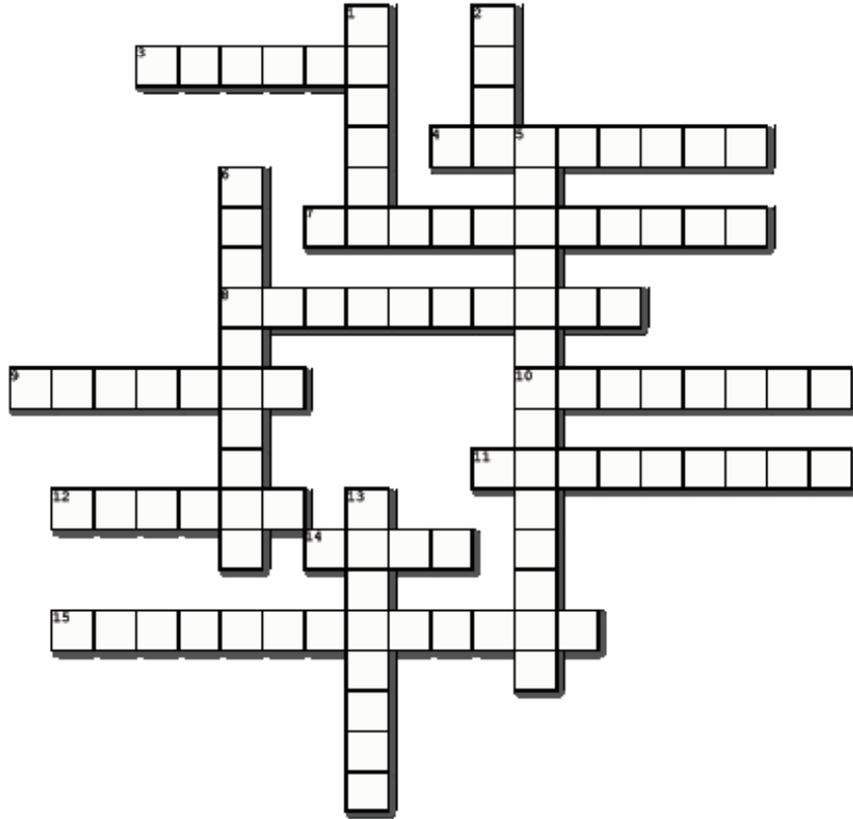
- Proximity to others. One must take into consideration the risk of being photographed while sleeping if they are so bold as to nap in the more public spaces. Far too many students have succumbed to sleep deprivation

and ended up on the JBS naps Instagram page. Stay vigilant.

3. Walking in the hallway. The school day is fast-paced and very active, but it doesn't have to be. During the day one should take a minute to slow down and breathe. Passing periods are the best time to do this. Walk as slow as you can in the hallway in a weaving pattern to maximize relaxation. You may also slow down students around you which is an added bonus!

*Little Ms. Bang the Boat - Havenan
Little Mr. Siddhartha - Wagner
Little Mr. Follow the Hollow - Pierson
Little Mr. Taylor's Version - Chen
Little Mr. Minnesota - Bang*

Back to School Crossword



Created using the Crossword Maker on TheTeachersCorner.net

Across

- 3. Shiniest Burroughs at Burroughs?
- 4. Stay awake!
- 7. A colorful weekend
- 8. ___ acceptable use policy
- 9. Evolution of backpacks (1)
- 10. School in the woods?
- 11. The wonderful \$600 back to school expense
- 12. Not fake?
- 14. Herbaceous backbone of JBS
- 15. Often dreaded summer obligation

Down

- 1. Remember the pen and the ____
- 2. Evolution of backpacks (2)
- 5. Time for olives unity?
- 6. 2023 significance
- 13. Definite way to get people walking faster!

CAPTION
THIS →

Got a funny caption for this photo? DM us on instagram and get featured!

Crossword Answers

- Across*
- 3. Statue, 4. Assembly, 7. Blue and Gold, 8. Technology
 - 9. Rolling, 10. Dreyland, 11. Textbooks, 12. BeReal
 - 14. Sage, 15. Summer reading
- Down*
- 1. Pencil, 2. Kids, 5. Senior Dreyland, 6. Centennial
 - 13. Bake sale

